

## Presentation of London for YL (8-10 y.o.)

Lead-in: may be about English-speaking countries, travelling, dreams.

### Slide 1

Show the picture and ask Ss about their dreams.

Ss close their eyes

Play Big Ben striking. Ask Ss about their associations.

Open the word London on the slide. Brainstorm what they know etc.

London is full of surprises. One of them we are going to discover today.

(See file "Craft". You can choose telephone or bus to make. Prepare before a box, 4 red "sides" the same size as the box).

### Slide 2

Start our travelling. What do we need for it? (a map).

### Slide 3

Our first task is to learn about sights in London.

Task 1: Map of sights, name.

### Slide 4

Listen and repeat the words

### Slide 5

Match pictures with words.

Word scramble

(Give 1 red paper, Ss stick it to 1 side of the box)

### Slide 6-12

Task 2: Make sentences about sights

(Give 2 red paper, Ss stick it to 2 side of the box)

Task 3: Watch the video and write down other sights.

Ask Ss to stand in different places of the room. Give 1 S smth. Similar to Olympic fire (a candle, a torch, a drawn/made fire), he/she should run to smb., give fire and name 1 sight from the film etc.

(Give 3 red paper, Ss stick it to 3 side of the box)

Task 4

"Draw " London (some sights and notes on them Ss remember). Then, they present and tell what they have known.

2 variant: use colouring pages to make "A travel guide" through London.

(Give 4 red paper, Ss stick it to 4 side of the box).

Guess what it could be.

After that, you colour together the phone box/bus to the end.

You may use it for some surprise (f.e. put inside English tea and biscuits and finish the lesson with a cup of tea).